Course Description
CCJ2760 | Cannabis Policy and Regulation | 3.00 credits
In this course students will gain knowledge of the history, the control, and the regulations of cannabis as a recurring legal and social problem. Course completion will result in an understanding of the changing state-level law reforms, the ability to analyze the consequences of new legal, political, and practical issues, with a particular focus on the implications and impact of Florida's new cannabis laws. Students will examine the social and historical backdrop of cannabis usage and regulation, and will assess the reforms and debates impacting the control and regulations of cannabis distribution and use in Florida.

Course Competencies:
Competency 1: The student will demonstrate knowledge of cannabis by:
1. Describing cannabis and how it is cultivated
2. Exploring the differing components of cannabis, and various uses of hemp, CBD and THC
3. Analyzing the differing effects of the various components

Competency 2: The student will demonstrate knowledge of why we should care about regulating cannabis by:
1. Exploring the history of cannabis usage in the United States prior to the passage of the marijuana tax act of 1937
2. Evaluating media portrayal of cannabis up through World War II
3. Describing the marijuana tax act of 1937
4. Examining the effect of the MTA post 1937 on usage and attitudes in the US

Competency 3: The student will demonstrate knowledge of how various states regulate cannabis by:
1. Describing prohibition states, and how they regulate cannabis
2. Identifying legalization states, and how they regulate cannabis
3. Describing medical states, and how they regulate medical usage vs recreational usage
4. Evaluating present proposals for regulation in the state of Florida

Competency 4: The student will demonstrate knowledge of how the government dissuades the usage of cannabis by:
1. Describing the federal drug policy on the usage of cannabis
2. Examining other countries policies on the usage of cannabis
3. Exploring current media portrayals of cannabis usage
4. Analyzing laws about usage and "under the influence" laws

Competency 5: The student will demonstrate knowledge of the conflict between states and federal government over cannabis usage by:
1. Examining how the federal drug policy on the usage of cannabis affects various states that have now legalized the recreational usage cannabis or medical usage
2. Exploring the costs of prohibition versus legalization
3. Analyzing the racial disparities in the criminal justice system in prohibition versus legalization states

Competency 6: The student will demonstrate knowledge of how cannabis supplies are regulated by:
1. Describing how the federal government regulates supply
2. Examining how prohibition states regulate supply
3. Exploring how legalization and medical states regulate supply

Competency 7: The student will demonstrate knowledge regulation, cultivation, and distribution in legalizing by:
1. Exploring who is allowed to produce and sell cannabis commercially and how licenses are issued

2. Examining how states make a profit and taxes off the commercial sale of cannabis
3. Describing how cultivators and distributors can be sanctioned by the state
4. Analyzing how and if users can grow and share their own cannabis

Competency 8: The student will demonstrate knowledge regulation, cultivation, and distribution in medical states by:
1. Describing how doctors can prescribe cannabis
2. Examining the various disorders and/or diseases for which cannabis can be prescribed
3. Exploring how prescriptions are regulated and filled
4. Analyzing how and if doctors can be sanctioned for the misuse of cannabis prescriptions

Competency 9: The student will demonstrate knowledge of the issues of potency of cannabidiol (CBD) and tetrahydrocannabinol (THC) by:
1. Describing CBD, various levels of potency, usage of CBD, and how the potency is regulated
2. Describing THC, various levels of potency, usage of THC, and how the potency is regulated
3. Analyzing the dangers of high potency THC
4. Developing harm reduction strategies

Learning Outcomes:
- Communicate effectively using listening, speaking, reading, and writing skills
- Formulate strategies to locate, evaluate, and apply information
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Demonstrate knowledge of ethical thinking and its application to issues in society
- Use computer and emerging technologies effectively
- Describe how natural systems function and recognize the impact of humans on the environment